

# 2010 Arkansas Adequate Yearly Progress: School Improvement Report

Report Completed 08/19/2010

## District and School Information

District:	DREW CENTRAL SCHOOL DISTRICT	School:	DREW CENTRAL ELEM. SCHOOL
LEA:	2202	LEA:	2202004
Superintendent:	WAYNE FAWCETT	Principal:	BILLY JOHNSTON
Address:	250 UNIVERSITY DRIVE	Address:	250 UNIVERSITY DRIVE
City:	MONTICELLO, AR 71655	County:	DREW
Phone:	(870)367-5369	Phone:	870-367-6893

## Overall School AYP Information

2010 AYP Status: Achieving (Ach)

Met Standards for Mathematics:	YES	Overall Math Status:	MS
Met Standards for Literacy:	YES	Overall Literacy Status:	MS
Met Standards for Attendance:	YES	Overall Attend Status:	MS

Prior Year AYP Status: Achieving (Ach)

AYP Group:	K - 5	Attendance Goal:	91.13%	Smart Accountability Index:	100%
Grade Range:	K - 4	Met Attendance Goal:	YES	Number of Groups Met AYP:	6
Minimum N*:	40	Qtrs. 1-3 Average ADM:	367.50	Number of Groups $\geq$ 40:	6

## Summary of Subgroup Adequate Yearly Progress for 2010

	Math		Literacy			Math		Literacy	
	Met Status	Met Safe Harbor	Met Status	Met Safe Harbor		Met Growth	Met Growth		
Combined	Yes	No	Yes	No		Yes	Yes		
Af.Amer.	NA	NA	NA	NA		NA	NA		
Hispanic	NA	NA	NA	NA		NA	NA		
Caucasian	Yes	No	Yes	No		Yes	Yes		
Econ.Dis.	Yes	No	Yes	No		Yes	Yes		
LEP	NA	NA	NA	NA		NA	NA		
Stud.Dis.	NA	NA	NA	NA		NA	NA		

## Percent Tested Results for Overall and Subgroups

	Combined	Af.Amer.	Caucasian	Hispanic	Econ.Dis.	LEP	Stud.Dis.
LITERACY	YES	YES	YES	YES	YES	YES	YES
MATH	YES	YES	YES	YES	YES	YES	YES

\*Note: Minimum N is the minimum number of non-mobile students that a school needs to have in a subgroup for the subgroup to be accounted for in AYP determinations.

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DREW CENTRAL ELEM. SCHOOL AYP Status: Achieving (Ach)

Math AMO: 70 Literacy AMO: 71.2

## SUB-GROUP AYP STATUS AND SAFE HARBOR ELIGIBILITY DETERMINATION

	2007-2008		2008-2009		2009-2010		3-year 2007-2010	
	Math	Lit	Math	Lit	Math	Lit	Math	Lit
<b>COMBINED POPULATION</b>								
# Proficient	211	169	130	118	131	119	472	406
# Attempted	271	269	147	147	152	152	570	568
% Proficient	77.9	62.8	88.4	80.3	86.2	78.3	82.8	71.5
AYP Status	MS	MS	MS	MS	MS	MS	MS	MS
<b>AFRICAN-AMERICAN POPULATION</b>								
# Proficient	43	29	32	26	30	27	105	82
# Attempted	72	70	36	36	35	35	143	141
% Proficient	59.7	41.4	88.9	72.2	85.7	77.1	73.4	58.2
AYP Status	MS	SI_1	NA	NA	NA	NA	MS	SI_M
<b>HISPANIC POPULATION</b>								
# Proficient	13	10	8	8	8	8	29	26
# Attempted	15	15	8	8	9	9	32	32
% Proficient	86.7	66.7	100	100	88.9	88.9	90.6	81.3
AYP Status	NA	NA	NA	NA	NA	NA	NA	NA
<b>CAUCASIAN POPULATION</b>								
# Proficient	153	128	90	84	93	84	336	296
# Attempted	182	182	103	103	108	108	393	393
% Proficient	84.1	70.3	87.4	81.6	86.1	77.8	85.5	75.3
AYP Status	MS	MS	MS	MS	MS	MS	MS	MS
<b>ECONOMICALLY DISADVANTAGED POPULATION</b>								
# Proficient	153	113	88	80	103	94	344	287
# Attempted	208	207	105	105	122	122	435	434
% Proficient	73.6	54.6	83.8	76.2	84.4	77	79.1	66.1
AYP Status	MS	SI_M	MS	MS	MS	MS	MS	A
<b>LIMITED ENGLISH PROFICIENT POPULATION</b>								
# Proficient	13	10	8	8	8	8	29	26
# Attempted	15	15	8	8	9	9	32	32
% Proficient	86.7	66.7	100	100	88.9	88.9	90.6	81.3
AYP Status	NA	NA	NA	NA	NA	NA	NA	NA
<b>STUDENTS WITH DISABILITIES</b>								
# Proficient	6	3	4	3	7	5	17	11
# Attempted	26	24	9	9	12	12	47	45
% Proficient	23.1	12.5	44.4	33.3	58.3	41.7	36.2	24.4
AYP Status	NA	NA	NA	NA	NA	NA	MS	MS

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In order to be eligible for Safe Harbor (SH), eligibility must be met for:  
Percent Tested (95.0%), Attendance Rate (91.13%) and Proficiency Change 09-10

COMBINED POPULATION	Math Eligible?	Literacy Eligible?
Percent Tested	YES	YES
Attendance Rate	YES	YES
Prof. Change 09-10	NO(-2.20)	NO(-2.00)
2009-2010 AYP STATUS	MS	MS
<b>AFRICAN-AMERICAN POPULATION</b>		
Percent Tested	YES	YES
Attendance Rate	YES	YES
Prof. Change 09-10	NO(-3.20)	YES
2009-2010 AYP STATUS	NA	NA
<b>HISPANIC POPULATION</b>		
Percent Tested	YES	YES
Attendance Rate	YES	YES
Prof. Change 09-10	NO(-11.1)	NO(-11.1)
2009-2010 AYP STATUS	NA	NA
<b>CAUCASIAN POPULATION</b>		
Percent Tested	YES	YES
Attendance Rate	YES	YES
Prof. Change 09-10	NO(-1.30)	NO(-3.80)
2009-2010 AYP STATUS	MS	MS
<b>ECONOMICALLY DISADVANTAGED POPULATION</b>		
Percent Tested	YES	YES
Attendance Rate	YES	YES
Prof. Change 09-10	NO( 0.60)	NO( 0.80)
2009-2010 AYP STATUS	MS	MS
<b>LIMITED ENGLISH PROFICIENT POPULATION</b>		
Percent Tested	YES	YES
Attendance Rate	YES	YES
Prof. Change 09-10	NO(-11.1)	NO(-11.1)
2009-2010 AYP STATUS	NA	NA
<b>STUDENTS WITH DISABILITIES</b>		
Percent Tested	YES	YES
Attendance Rate	YES	YES
Prof. Change 09-10	YES	YES
2009-2010 AYP STATUS	NA	NA

\* (SH) indicates that Safe Harbor has been applied to status determination.

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## SUBGROUP DETAILS FOR GROWTH USED IN AYP 2010

### Math

	Number of Tests Attempted	Number Prof. Adv 2010 Status	Percent Prof. Adv 2010 Status**	Number Students Not Prof. That Met Growth	Percent Prof. Adv 2010 with Growth*	Met Growth?
Combined	152	131	86.2	1	86.8	Yes
Af.Amer.	35	30	85.7	NA	85.7	NA
Hispanic	9	8	88.9	NA	88.9	NA
Caucasian	108	93	86.1	1	87	Yes
Econ.Dis.	122	103	84.4	1	85.2	Yes
LEP	9	8	88.9	NA	88.9	NA
Stud.Dis.	12	7	58.3	NA	58.3	NA

### Literacy

	Number of Tests Attempted	Number Prof. Adv 2010 Status	Percent Prof. Adv 2010 Status**	Number Students Not Prof. That Met Growth***	Percent Prof. Adv 2010 with Growth*	Met Growth?
Combined	152	119	78.3	2	79.6	Yes
Af.Amer.	35	27	77.1	1	80	NA
Hispanic	9	8	88.9	NA	88.9	NA
Caucasian	108	84	77.8	1	78.7	Yes
Econ.Dis.	122	94	77	2	78.7	Yes
LEP	9	8	88.9	NA	88.9	NA
Stud.Dis.	12	5	41.7	1	50	NA

\*Note 1: The number of below proficient students who met their growth increment are added to the number of students proficient/advanced in the numerator of the percent proficient calculation for the growth step for AYP.

\*\*Note 2: The lower bound of a confidence interval is applied to the Status Percent Proficient/Advanced. The confidence interval is not applied to the Growth Percent Proficient/Advanced. In rare cases schools will meet AMO with status and not meet AMO with growth due to the application of the confidence interval.

\*\*\*Note 3: For schools with grades 4-8 students NA indicates that no students that were below proficient met growth. For schools with grades 9-12 students NA indicates that the growth model does not apply to these grade levels.

## ATTENDANCE DATA

	Qtr 1	Qtr 2	Qtr 3	Average
Average Daily Attendance:	334.90	348.98	347.99	343.96
Average Daily Membership:	361.91	369.31	371.29	367.50